



## West Ashley Middle School

1776 Kennerty Drive  
Charleston, SC 29407

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	306 Students	
<b>Principal</b>	LaCarna S. Brown-	843-763-1546
<b>Superintendent</b>	Dr. Nancy J. McGinley	843-937-6319
<b>Board Chair</b>	Mr. Chris Fraser	843-725-7200

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Average	Average
2010	Below Average	Average
2009	Average	Average
2008	At-Risk	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

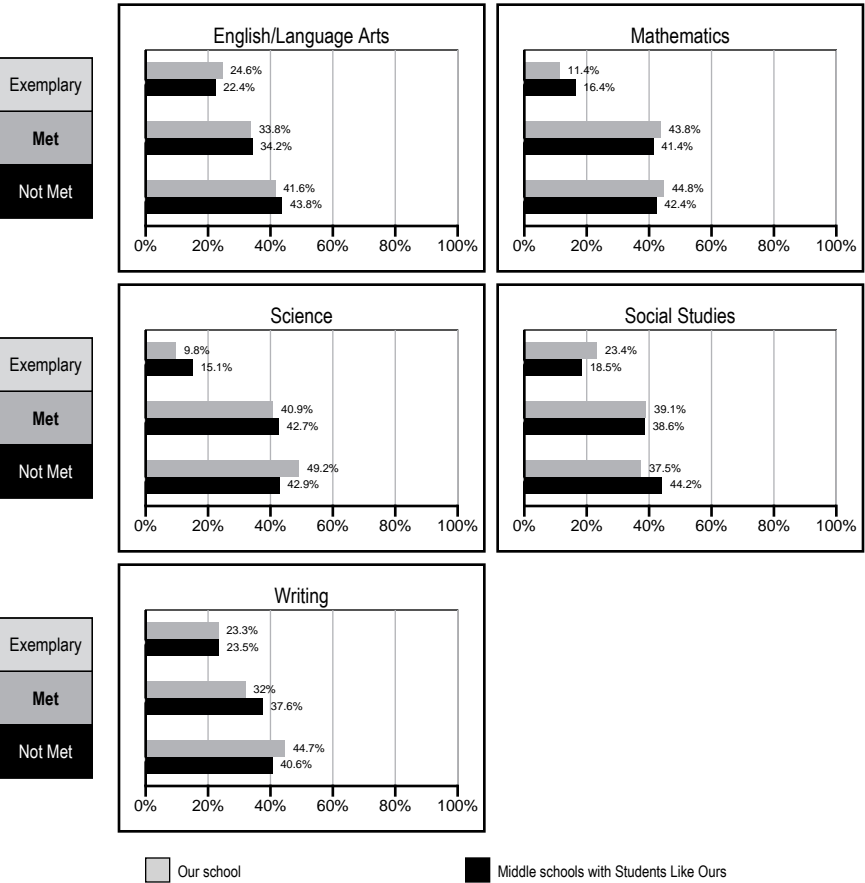
97.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	2	34	14	11

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.0%	92.1%
English 1	100.0%	82.1%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	94.1%	90.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=306)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	11.6%	Down from 17.0%	16.0%	22.9%
Retention rate	1.3%	Down from 2.6%	1.1%	0.8%
Attendance rate	95.4%	Up from 94.7%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	11.1%	Down from 11.2%	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=31)</b>				
Teachers with advanced degrees	67.7%	Up from 60.8%	60.8%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	68.4%	Down from 71.2%	81.3%	86.7%
Teacher attendance rate	98.2%	Up from 97.8%	95.1%	95.2%
Average teacher salary*	\$42,076	Up 0.5%	\$45,099	\$46,422
Professional development days/teacher	9.0 days	Down from 13.2 days	9.6 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 23.4 to 1	20.9 to 1	22.0 to 1
Prime instructional time	92.6%	Up from 92.4%	89.6%	90.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	93.1%	Down from 95.5%	98.8%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$10,123	Up 14.3%	\$8,384	\$7,245
Percent of expenditures for instruction**	55.5%	Down from 59.0%	61.0%	63.1%
Percent of expenditures for teacher salaries**	51.4%	Down from 55.9%	56.6%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

The School Improvement Council of West Ashley Middle (WAMS) is pleased to share the 2011-2012 School Report Card with members of our community. While the purpose of the School Report Card is to inform parents and the community of our school performance and to monitor accountability within our school, it is also to engage the entire community in the school improvement process. This has been an awesome year for WAMS, in our quest to build a stronger relationship with our community as we enhance student achievement.

This school year, we sustained a number of initiatives focused on increasing student achievement. We offered computer-assisted and targeted skill instruction to all students based on assessments in Reading and Math. In an effort to challenge our students, we offered English I and Algebra I. WAMS continued to implement PBIS, a system that rewards students and staff for being Responsible, Respectful, Prepared, and Courteous. Bi-monthly clubs were added during the day to encourage students to make connections with each other and adults within our building, as well as community members who assisted in sponsoring two of our clubs.

As WAMS continues to promote our goals of teaching and learning, strides have been made throughout the years to ensure our continual progression towards meeting these goals. We are also focusing on providing more rigorous instruction to all of our students. We will continue to administer MAP testing three times a year and use the data to set performance targets for each student during our advisory period. With a continuous focus on literacy, WAMS will continue with Summer Reading, reading logs, and school-wide novels along with developing a Community of Readers in our building. Additionally, we instituted an after-school program and offered a Saturday academy program to target our students who needed assistance with reading and math skills.

WAMS students boasted multiple awards this year. They performed exceptionally well in drama and band performances along with video and writing contests. We had many students who excelled in areas of the arts as well as sports. Our basketball team won first place with the Trident League and our Baseball team earned second place. Our students also learned the importance of giving through the Pennies for Patients, WAMS Giving Tree and our partnership with a local retirement residence. We will continue to provide opportunities for increasing parent and community support for WAMS. Through the use of ParentLink, quarterly progress report pick-up nights, quarterly awards ceremonies, and expanding our business partnerships we anticipate exceeding our current percentage of support. We also look forward to increasing participation in our parent volunteer program, building a stronger PTA, and inviting community members to visit and volunteer at WAMS.

West Ashley Middle will continue to exhibit a committed effort toward communicating our school's vision and values, improving student achievement, and exhibiting pride in accomplishing our goals. The 2012-2013 school year promises to be one of continued growth and successes.

LaCarna S. Brown-McMillan, Principal

Deborah Potter, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	103	40
Percent satisfied with learning environment	56.3%	55.4%	80.0%
Percent satisfied with social and physical environment	50.0%	65.0%	77.5%
Percent satisfied with school-home relations	31.3%	79.4%	80.0%

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	68.3
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

West Ashley Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	627.0	623.8	603.7	619.6	100.0	100.0
Male	622.0	620.8	602.4	615.2	100.0	100.0
Female	632.9	627.3	605.6	624.8	100.0	100.0
White	655.3	643.1	636.9	646.3	100.0	100.0
African American	621.4	620.0	597.2	614.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	625.2	622.3	601.0	617.0	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	110	100	38.8	32.7	28.6	61.2
	7	114	100	42.9	28.6	28.6	57.1
	8	115	100	50.5	32.4	17.1	49.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	82	100	40	40	20	60
	7	111	100	44.2	29.8	26	55.8
	8	110	100	40.2	33.3	26.5	59.8
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	110	100	35.7	45.9	18.4	64.3
	7	114	100	46.7	39	14.3	53.3
	8	115	100	44.8	41	14.3	55.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	82	100	32	49.3	18.7	68
	7	111	100	56.7	36.5	6.7	43.3
	8	110	100	42.2	47.1	10.8	57.8
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	57	100	36	56	8	64
	7	114	99.1	30.8	54.8	14.4	69.2
	8	54	98.2	56.3	27.1	16.7	43.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	41	100	N/AV	N/AV	N/AV	37.8
	7	111	100	47.1	42.3	10.6	52.9
	8	56	98.2	44.2	40.4	15.4	55.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	53	100	24.5	59.2	16.3	75.5
	7	114	100	41.9	35.2	22.9	58.1
	8	61	96.7	49.1	32.7	18.2	50.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	41	100	13.2	60.5	26.3	86.8
	7	111	100	41.3	35.6	23.1	58.7
	8	54	100	48	30	22	52

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	121	100	49.1	35.5	15.5	50.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	112	97.3	44.7	32	23.3	55.3

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